# Global Communication for Primary School Students 2025 Plan

Rev. October 2, 2025 Supratarka (NPO)

### **Purpose**

Through this conference, by listening to and discussing the opinions of students from various countries, they will realize the differences and similarities between countries, and promote solidarity among the same generations across borders.

Furthermore, through such activities, we encourage the development of leaders, including participation as volunteer staff.

## **Conference Theme**

"Let's introduce things that symbolize peace." 「平和を象徴するものを紹介しよう。」

We introduce anything which symbolizes peace in our country to each other.

## **Participants**

 Okinawa (Japan): Primary school students in Okinawa.
 Yogyakarta (Indonesia) SDN Ungaran 1 Yogyakarta students https://www.sdnungaran1.sch.id/

3. Rajasthan (India) SHREE KALYAN GURUKUL Academy students

\*10 - 40 participants at each side.

#### Date

 November 3 (Monday)
 \*2 hours duration

 Japan:
 14:15 – 16:15

 Indonesia
 12:15 – 14:15

India 10:450 - 12:45

## Venue

Japan: Yomitan-son Cultural Center.

Indonesia at school
India at school

## **Conference style**

Video call system between 3 countries.

# Participation fee \*free of charge

# Organizer

Supratarka (NPO)

# **Activity Sequence**

\*Japan Time

Stage	Time	Program	Details
Greetings	14:15-14:17 (2 min.)	Ice Breaker <all students=""></all>	*Relieve tension.  Share greetings in local languages from each country. *All repeat the phrase.
Introduction of school	14:18-14:30 (9 min.) 3 min x 3	Introduction of school. (Japan, Indonesia, India) <pre><pre><pre><pre><pre><pre><pre><pre></pre></pre></pre></pre></pre></pre></pre></pre>	<ul> <li>Introduction of school to each other.</li> <li>Each side introduces their school and region briefly.</li> <li>Introduce with photos, videos or diagrams.</li> </ul>
Introduction of school items	14:30-14:45 (9 min.) 3 min x 3	Introduction of items we use at school (Japan, Indonesia, India) <pre> <pre> <pre> <pre> </pre> <pre> <pre> <pre> </pre> <pre> </pre></pre></pre></pre></pre></pre>	Students introduce items they use at school.  • For example: text books, notebooks, art works, school bag, etc. as cultural exchange.  • They can ask to each other.
Discussion on the theme	14:45-15:35 (45 min) 15 min x 3	"Let's introduce things that symbolize peace."  Under the theme, each side presents and discuss together.  (Japan, Indonesia, India) < presenters >	<ul> <li>Under the theme of "Let's introduce things that symbolize peace.", we will introduce things.</li> <li>Present things from each side.</li> <li>Use photos or diagrams or drawings or videos to explain.</li> <li>If you can bring it, better show it.</li> <li>If you can perform it, better perform it.</li> <li>Students can present in their native language. (Staff will translate.)</li> <li>Other sides ask questions</li> </ul>

			The conference manager leads     discussion according to the     timetable.
	15:35-15:40 (3 min.)	Break time	3 minutes break.
Free questions	15:40-16:10 (30 min)	Free questions to each other <any students=""></any>	Participants can ask <u>any question</u> to each other.  • Topics won't be restricted.  (Anime, school life, how you spend weekends & holidays, etc.)  • The conference manager leads topics according to the timetable.
Closing words	16:13-16:15 (2 min)	Closing words. <leaders each="" of="" side=""></leaders>	Leaders of each country will take turns giving closing words.  *Video call will be disconnected.

## **Preparation**

- 1. <u>Each student</u> prepares and researches one's own idea(s) for the theme "Let's introduce things that symbolize peace." in advance.
  - Things that symbolize peace could be anything in your country. For example, daily practice, certain tree, certain place, proverb, special food, dance, music, etc.
  - If it can be carried, bring it at that time and show it.
  - If you can perform it (like a dance), please perform it at that time.
  - Write down the ideas to the work sheet.
  - Ideas should be <u>clear and concrete</u>.
  - Write down the ideas as many as you have.
- 2. <u>Each group (country)</u> discuss the theme and <u>select some items</u> to present.
  - Collect ideas from each student first.
  - Discuss the theme among students, and select <u>some items</u>.
  - Number of items (including performances) will be decided according to the time limit.
  - Prepare documents to present items.
  - Photos or drawings or diagrams or videos will be added to the document.
  - Presentation document should be less than 5 pages.
  - Phrases should be simple and short so that translation will be easier.
  - <u>Actual demonstration</u> is very welcome.
  - Consider <u>time for translation</u>.

- 3. Each group (country) prepares presentation sheets to introduce their region and school.
  - Introduction documents will be shared in advance to save the conference time.
  - Introduce your region and school with photos and diagrams.
  - Presentation at the conference should be <u>less than 5 pages</u>.
  - \*Japan side introduces general information of schools, because participants are from different schools.
- 4. Each group (country) prepare (bring) items which they usually use at school.
  - e.g.: textbooks, notebooks, artworks, school bags, stationeries, etc.
  - We show them as cultural exchange.
  - Bring those items at the conference.
- 5. <u>Presenters'</u> selection.
  - Presenters of <u>school introduction</u>: a few students.
  - Presenters of <u>school items</u>: a few students.
  - Presenters of the theme: proper number of students.

#### **Conference Rules**

- 1. All participating students are expected to <u>ask questions or express opinions</u>.
- 2. <u>Do not criticize other's ideas or opinions</u> by your own standards. Consider the variety of histories, cultures, behavior, foods, events etc. <u>Constructive questions or opinions</u> are welcome.

## **Sequence of communication**

Speaker (native language)

→ Translator (English) → [Internet]

→ Translator 1 (native language 1) → Students

 $\rightarrow$  Translator 2 (native language 2)  $\rightarrow$  Students

Questioner (native language)

→ Translator (English) → [Internet]

→ Translator 1 (native language 1) → Speaker

→ Translator 2 (native language 2) → Speaker

#### Notes

• Students shouldn't be selected according to their English skill. The aim is not English conversation but to discuss and exchange ideas beyond country borders. Please select students according to their ideas and will.

## Contact

Supratarka (NPO)

info@supratarka.org (HONDA Katsuya)

https://www.supratarka.org/ https://www.facebook.com/supratarka/

https://www.instagram.com/supratarka\_official/



